Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115)
HERZOG ELEM. (4900)

Address: 5831 Pamplin Pl, St. Louis, MO 63147-1055

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Title I School: Y

Grade Span: K - 06

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment

(Data as of 11/13/2024)

	2024
HERZOG ELEM.	38

Definition

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Report as of:12/11/2024

(2) K-12 Enrollment

(Data as of 11/13/2024)

HERZOG ELEM.	2024
Total	180
American Indian/Alaska Native	*
Asian	*
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	51.10%
Male	48.90%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	6.11%
Homeless	20.00%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/11/2024

(3) Proportional Attendance Rate

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Students	45.4%
American Indian/Alaska Native	*
Asian	*
Black	45.6%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	52.6%
Male	37.7%
Free and Reduced Lunch	45.6%
English Learner	*
Special Education	55.9%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/13/2024)

HERZOG ELEM.	2024
Percent	100.0%
Number	166

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(5) Four-Year Graduation Rate

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/13/2024)

HERZOG ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/13/2024)

ST. LOUIS CITY - HERZOG ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Students	0.0%

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Report as of:12/11/2024

(9) Staffing Ratios

(Data as of 11/13/2024)

HERZOG ELEM.	2024
Students to classroom teachers	14
Students to administrators	180

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Staff	6.9

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

HERZOG ELEM.	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	3	16.67%	3	16.67%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	1	5.56%	1	5.56%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	8	44.44%	8	44.44%	N/A	N/A	N/A	N/A
Ineffective Teachers	2	11.76%	2	11.76%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Staff	45.5

Definition

(13) Average Teacher Salaries

(Data as of 11/13/2024)

HERZOG ELEM.	2024
Average Regular Term Salary	$52,796
Average Total Salary	$53,157

Definition

(14) Average Administrator Salaries

(Data as of 11/13/2024)

HERZOG ELEM.	2024
All Administrators	$111,087

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/14/2024)

HERZOG ELEM. (4900)	2024
A. Membership *	216.00
Building Level Per-Pupil Expenditures	
B. Federal	$1,039
C. State/Local	$7,722
D. Building Level Per-Pupil Total (Sum of B+C)	$8,761
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,305
F. State/Local	$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$8,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	$17,292

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	27	*	*	*	77.8	18.5	*	*
Eng. Language Arts	04	2024	28	*	*	*	57.1	32.1	*	*
Eng. Language Arts	05	2024	24	*	*	*	62.5	25.0	*	*
Mathematics	03	2024	27	*	*	*	92.6	*	*	*
Mathematics	04	2024	28	*	*	*	96.4	*	*	*
Mathematics	05	2024	24	*	*	*	79.2	*	*	*
Science	05	2024	24	*	*	*	66.7	29.2	*	*

Definition

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/13/2024)

HERZOG ELEM.	2024
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	*	
Male	*	*	
All Students	*	*	0.0963932360
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	0.0690188410
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	0.0859545140
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	0.1107282660
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	*	*	
All Students	*	*	-0.0571474820
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	-0.0809979790
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.0729223480
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	0.0853998020
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	-0.1470361780
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	-0.1772643290
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.1670033910
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

ST. LOUIS CITY - HERZOG ELEM.	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

Civil Rights Data Collection report

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	92
American Indian/Alaska Native	*
Asian	*
Black	92
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	44
Male	48
Free and Reduced Lunch	92
English Learner	*
Special Education	5
Homeless	24
Migrant	*
Gifted	*
Foster	*
Military	*

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